

development
dp
perspectives

CONCERN
worldwide

IRL
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Maynooth University
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AONTAS
The Voice of
Adult Learning

Saolta

SDG Information Pack

Content

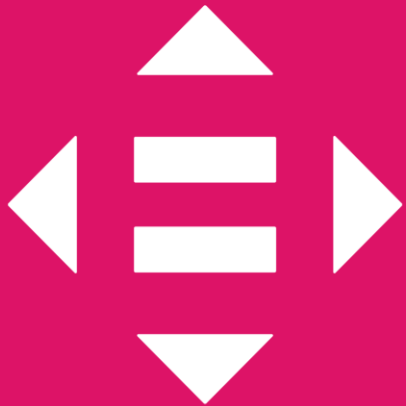
- ▶ Goal 10: Reduced Inequalities
- ▶ Understand
- ▶ Act
- ▶ Share

“

As long as poverty,
injustice and gross
inequality persist in
our world, none of us
can truly rest.

NELSON MANDELA

10 REDUCED INEQUALITIES



Goal 10: Reduced Inequalities

Goal 10 calls for reducing inequalities in income as well as those based on age, sex, disability, race, ethnicity, origin, religion or economic or other status within a country. The Goal also addresses inequalities among countries, including those related to representation, migration and development assistance.

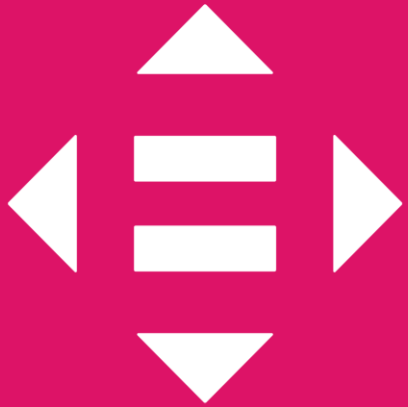
Video: The Sustainable Development Goals Explained: Reduced Inequalities

- <https://www.youtube.com/watch?v=09pF3-qrpOQ>

Workshop outlines:

- Page 35 – [Stepping Stones](#) for the Sustainable Development Goals.
- Page 80 – [Understanding the SDGs](#)

10 REDUCED INEQUALITIES

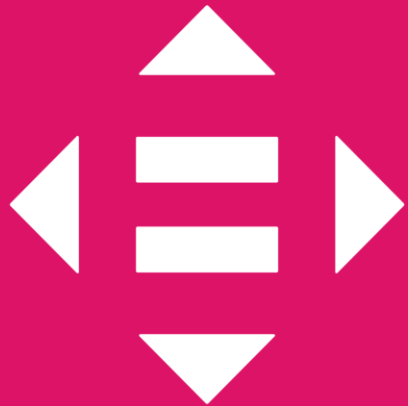


Goal 10: Reduced Inequalities

By 2030 the UN want to:

1. Progressively achieve and sustain income growth of the bottom 40% of the population at a rate higher than the national average.
2. Empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status.
3. Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard.

10 REDUCED INEQUALITIES

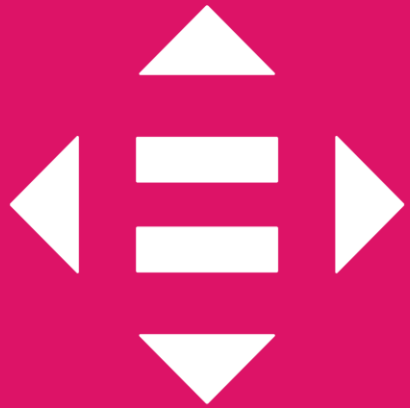


Goal 10: Reduced Inequalities

By 2030 the UN want to:

4. Adopt policies, especially fiscal, wage and social protection policies and progressively achieve greater equality.
5. Improve the regulation and monitoring of global financial markets and institutions and strengthen the implementation of such regulations.
6. Ensure enhanced representation and voice for developing countries in decision-making in global international economic and financial institutions in order to deliver more effective, credible, accountable and legitimate institutions.
7. Facilitate orderly, safe, regular and responsible migration and mobility of people, including through the implementation of planned and well-managed migration policies.

10 REDUCED INEQUALITIES













Goal 10: Reduced Inequalities

How are the UN going to make this happen?

10 (a) Implement the principle of special and differential treatment for developing countries, in particular, least developed countries, in accordance with World Trade Organisation agreements.

10 (b) Encourage official development assistance and financial flows, including foreign direct investment, to states where the need is greatest, in particular, least developed countries, African countries, small island developing states and landlocked developing countries, in accordance with their national plans and programmes.

10 (c) By 2030, reduce to less than 3% the transaction cost of migrant remittances and eliminate remittance corridors with higher than 5%.

TARGET 10-1  REDUCE INCOME INEQUALITIES	TARGET 10-2  PROMOTE UNIVERSAL SOCIAL, ECONOMIC AND POLITICAL INCLUSION	TARGET 10-3  ENSURE EQUAL OPPORTUNITIES AND END DISCRIMINATION	TARGET 10-4  ADOPT FISCAL AND SOCIAL POLICIES THAT PROMOTES EQUALITY	TARGET 10-5  IMPROVED REGULATION OF GLOBAL FINANCIAL MARKETS AND INSTITUTIONS
TARGET 10-6  ENHANCED REPRESENTATION FOR DEVELOPING COUNTRIES IN FINANCIAL INSTITUTIONS	TARGET 10-7  RESPONSIBLE AND WELL-MANAGED MIGRATION POLICIES	TARGET 10-A  SPECIAL AND DIFFERENTIAL TREATMENT FOR DEVELOPING COUNTRIES	TARGET 10-B  ENCOURAGE DEVELOPMENT ASSISTANCE AND INVESTMENT IN LEAST DEVELOPED COUNTRIES	TARGET 10-C  REDUCE TRANSACTION COSTS FOR MIGRANT REMITTANCES

Facts and Figures

Facts and figures

Here are only some (of many) interesting and/or shocking facts related to SDG 10, Reduced Inequalities:

- An estimated 15% of the world's population live with some form of disability – 80 per cent of these live in the Global South. (Source: [CBM](#))
- A record number of nearly 6,000 migrants lost their lives in 2021 on sometimes treachery migrant routes. (Source: [UN](#))
- An estimated 660,000 people in Ireland were living in poverty in 2020 – this includes over 210,000 children. (Source: [SJI](#))
- In 2019, more than one-fifth of the EU population was at risk of poverty or social exclusion. (Source: [Eurostat](#))
- According to UN reports, almost one-fifth of the global population has reported having personally experienced discrimination on the grounds established by International Human Rights Law. (Source: [UN](#))
- With recent development, such as the conflict in Ukraine and climate-related forced migration, numbers of global refugees are as high as ever before. (Source: [UN](#))
- For the first time in a generation, between-country income inequality rose in the course of Covid-19. (Source: [UN](#))
- According to the Global Wealth Report 2021, the richest 1 per cent owned 45.8 per cent of the World's Wealth. ([Source](#))
- Over 55% of all WHO member states have fewer than 20 doctors per 10,000 people (compared to 30 per 10,000 people on average in high-income countries). (Source: [WHO](#))

Want to find out more? Click on this [link](#) to find out what progress has been made to date.

UNDERSTAND



Understand

Situation Globally

Inequalities can be found in all countries around the world. However, some regions and countries are understood to exhibit more inequalities than others. According to the Sustainable Progress Index 2021, the progress made for SDG 10 has been comparatively small and much more needs to be done to achieve the targets and indicators.

One example for financial inequality: The household incomes of the richest 20% of households in the EU are understood to be 5 times higher than those of the poorest 20% (Eurostat figures from 2019; [Social Justice Ireland 2022](#)).

Some resources:

- Check out the '[Atlas of Sustainable Development Goals 2021](#)', for more detailed information on different aspects of (in)equality globally, visualised with graphics!
- Have a look at this interesting [overview](#) of different aspects to consider when measuring inequality, including financial inequality, living standards inequality, and how measuring happiness can be important when looking at inequality!

And here's a selection of media campaigns to counter inequality:

- All that we share: <https://www.youtube.com/watch?v=jD8tjhVO1Tc>
- Take 2 steps forward race: <https://www.youtube.com/watch?v=jGom-Y2C6MQ>
- Blind spots – challenge assumptions: <https://www.youtube.com/watch?v=BFcfqmqVah8>



Understand

Situation in Ireland

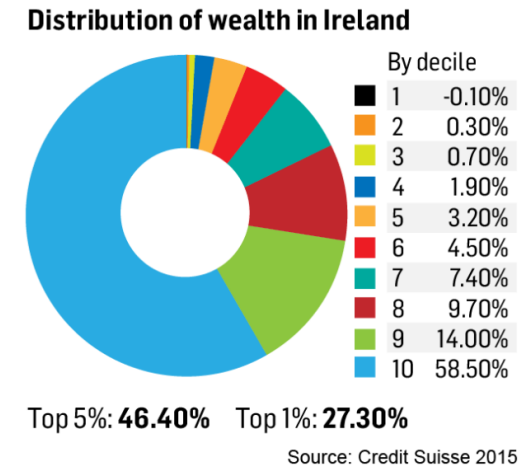
In Social Justice Ireland's Sustainable Progress Index 2022, Ireland ranked 7th (out of the 14 EU countries considered for the report) for SDG 10, Reduced Inequalities. In terms of social justice, Ireland is understood to score even lower.

A few more figures and facts on inequality in Ireland:

- A survey conducted by the Central Statistics Office in 2019 showed that, between 2017 and 2019, **discrimination had been experienced by nearly 18% of persons aged 18 years or over**. The highest rates were reported by people who identify as LGBTQI+, followed by people from non-white ethnic backgrounds, the unemployed, and non-Irish.
- The distribution of wealth in Ireland reflects the global inequality of wealth, with the top 5% owning almost 50% (see statistics).

Further Reading:

- Read more about poverty in Ireland in Social Justice Ireland's '[Poverty Focus 2021](#)'
- Have a look at Social Justice Ireland's [2022 Guide to a fairer Irish Society](#)
- Or browse through the '[No Child 2020](#)' campaign by the Irish Times.



Understand

Disability/Inclusion

About **1 in 7** of the population in Ireland has a **disability** (based on the most recent CSO Census in 2016). This includes persons with physical, intellectual and psychological/emotional disabilities, blindness or other serious vision impairment, difficulties in learning/remembering/concentrating, and also chronic illnesses.

Find out more in this [factsheet](#), published by the National Disability Authority!

A more **global perspective** on health and disability can be found [here](#), on the website of the World Health Organisation.

Inclusion

Ireland is a signatory of the **UN Convention on the Rights of Persons with Disabilities (CRPD)** which entered into force in May 2008. The establishment of the Convention was an important step towards the inclusion of persons with disability, as it requires signatories to view everybody as persons with rights and as active members of society, and to promote, protect and ensure the full enjoyment of Human Rights and full equality by persons with disabilities.

Find out more: <https://inclusionireland.ie/uncrpd/>

If you're interested in a more in-depth review of the process being made in terms of inclusion of people with disabilities in Ireland, have a look at this [OECD report](#) from 2021!

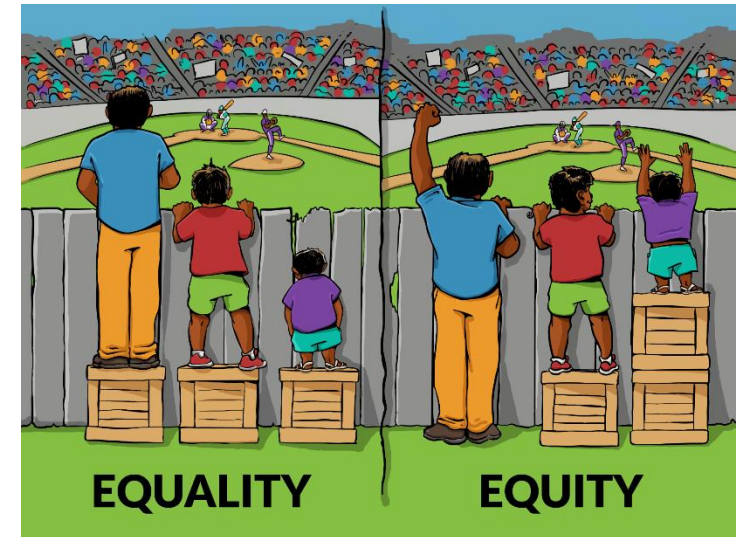
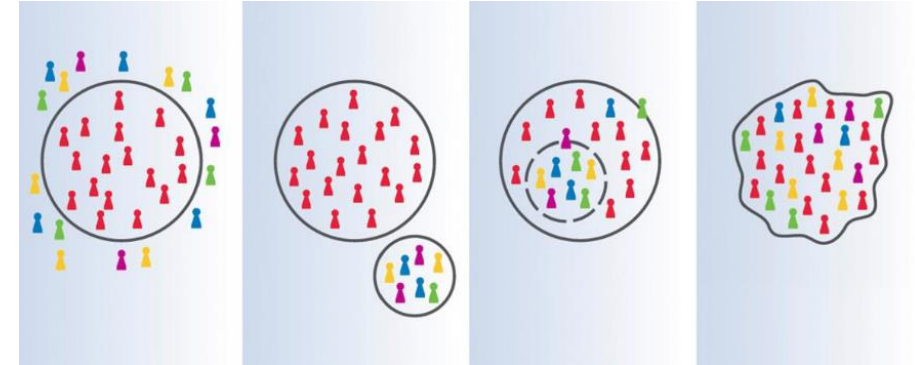
UNDERSTAND



Understand

So, how can inclusion look in practice? Stories and Campaigns:

- 19 Stories of Social Inclusion in Ireland: <https://inclusionireland.ie/19-stories-of-social-inclusion/>
- Stories of Inclusion/Disability around the world: <https://www.exchangetheworld.info/changemakers/tags/disability>
- Changing Places – a campaign to introduce fully accessible toilets to public places across the country: <https://changingplaces.ie/>
- NALA (National Adult Literacy Agency) – a charity committed to making sure people with literacy and numeracy difficulties can fully take part in society: <https://www.nala.ie/>
- Article about Inclusion in Sport: <https://www.irishtimes.com/sport/other-sports/joanne-o-riordan-magic-wand-show-me-sport-in-all-its-accessible-glory-1.4550294>



UNDERSTAND



Understand

Ethnicity, Nationality, Origin

Ethnic minorities in Ireland (and indeed worldwide) are understood to be affected disproportionately by discrimination and other forms of inequality. In Ireland, one of many examples is the Traveller Community.

Irish Traveller Community

Travellers are an indigenous minority who have been part of Irish society for centuries. There are an estimated 25,000 Travellers in Ireland. Travellers, as individuals and as a group, experience a high level of prejudice and exclusion in Irish society.

Read more about the discrimination many Irish Travellers are facing in this [article](#)!

Recommendations for your watch list:

- [‘THIS LAND’](#) – a short film about Ireland’s relationship with race, identity and immigration;
- Movies around the theme of racial inequality and how it can be overcome, e.g. ‘The Best of Enemies’, ‘Hidden Figures’, or ‘Green Book’;
- This short documentary tells the story of Johnny, a gay man from the Traveller community - watch it [here](#)!



Understand

Wealth Distribution

- Within most countries, there are still large income and wealth disparities between people. These are often connected to: location (rural/urban); gender; ethnic minorities; migrant status; and disability.
- Income inequality between countries is even higher than within them, which is why globally a person's income is strongly associated with their citizenship and location.
- Economic inequality is largely driven by the unequal ownership of capital. Since 1980, very large transfers of public to private wealth occurred in nearly all countries. The global wealth share of the top 1 percent was 33 percent in 2016.

This [TED Talk](#) from 2011 explores and discusses the harmful effects economic inequality can have on our societies, and was followed up by an [interview](#) about the physical and psychological impacts inequality can have. *What are your thoughts on this?*

Charles Eisenstein suggests to review our economic system, as the one we have currently is based on an impossible condition of constant growth. It is also understood to exclude the majority of people and to lead to the destruction of nature. As an alternative he proposes a concept called 'Sacred Economics', based on very different principles.

To discover more, watch: <https://www.youtube.com/watch?v=-GoFzU3cRE4>

Could **Universal Basic Income** provide a solution? Have a look at the information pack for [SDG 8](#), or watch this [TED talk](#)!

UNDERSTAND



Understand

Gender Identity/LGBTIQA+

SDG 10 is the only Sustainable Development Goal which refers to the LGBTIQA+ community – and this only with the phrase 'and other status'. However, both in Ireland and globally, being part of the LGBTIQA+ community is understood to be linked to a higher likelihood of discrimination and inequality.

Find out more about what the acronym means, as an umbrella term for sexuality and gender identity:

<https://www.shoutout.ie/terminology>

For a deeper understanding of discrimination, homophobia, and a need for change:

- Read this [article](#) about discrimination of young LGBTIQ people.
- Have a look at this [discussion](#) about the introduction of marriage equality – and whether or not it contributed to ending homophobia?

In order to understand and promote SDG 10, it is also essential to gain some understanding about **intersectionality**: a concept that describes how multiple identities interact and can create unique patterns of oppression and discrimination.

To see how working with an intersectional lens can look in practice, have a look at the Irish Refugee Council and the advocacy work they are doing for those who are affected by forced migration and identify as LGBTIQ [here](#)!

UNDERSTAND



Understand

Action for SDG 10

Here are just a few organisations/initiatives that are making a difference for SDG 10, in Ireland and worldwide:

- Check out [ShoutOut](#), an Irish-based organization that aims to improve the lives of LGBTIQ+ people in Ireland, primarily through the means of education.
- Some of their publications have already been referred to in this information pack, but it's also worth checking out some of the other work and material on [Social Justice Ireland](#)'s website!
- Have a look at UNESCO's [European Coalition of Cities Against Racism](#) (ECCAR) – have you heard of them, and is your city taking part?
- The Traveller and Roma Centre Pavee Point provides support to the Traveller Community in Ireland. Have a look at their resources and events on their [website](#)!
- [CBM Ireland](#) is an international development organisation that aims to support people with disabilities in countries of the Global South. Read about their commitment to incorporating the topic of inclusion into Global Citizenship Education [here](#)!
- The German-based organisation [Sozialhelden](#) (social heroes) raises awareness of issues related to inequality, identifies problems and aims to offer solutions to improve those issues.
- Read the story of Monika, a blind woman from Poland, who is advocating for more accessibility and awareness for those who are affected by visual impairment. Find it in our [blog](#)!



Understand

SDG 10 and the Covid-19 Pandemic

The Covid-19 pandemic has affected people around the world differently – based on existing inequalities but also leading to new ones.

A few examples of the implications of Covid-19 on SDG 10:

- The roll-out of the vaccines has been unequal around the world.
- Living and working conditions are understood to determine the chances of infection.
- Vulnerabilities to Covid-19 and especially to complications are different for different population groups.
- Policies/Strategies such as travel restrictions and physical distancing tend to have unequal impacts across groups.
- Lockdowns and closures have affected certain sectors such as hospitality disproportionately..
- In Ireland, children and young people from low-income families are understood to be affected particularly negatively by the pandemic. ([Source](#))
- People with disabilities are understood to have been disproportionately affected by the Pandemic. ([Source](#))
- Challenges regarding migrant integration are understood to have intensified in the course of the Pandemic. ([Source](#))

Find out more [here](#)!

What has your experience been? Share any stories of (in)equalities related to Covid-19 with us!

UNDERSTAND



Act

Action is a key component of Goal #10 – Reduced Inequalities. Take one or more of this month's #SDGchallenges below to make your contribution.

Get Informed – Engage with articles, blogs, videos and campaigns in this information pack.

Be Political – Political action is key to creating change - contact your local politicians about efforts being made to reduce inequality in Ireland.

Educate – Host a workshop, talk or discussion about Goal #10 – Reduced Inequalities.

Engage - Take part in this month's *#InclusivePerspectives* challenge.

Bonus - #FurthestBehindFirst



ACT

Act

Challenge #1 - Get Informed

Let's get reading! We are asking you to read up about Goal #10 – Reduced Inequalities and learn about the efforts and initiatives being made around the world.

You can begin this journey of learning by reading the articles or watching the videos in the 'Understand' section of this pack.

Challenge #2 – Be Political

Write to Helen McEntee, Minister of Justice, or Roderic O'Gorman, Minister for Children, Equality, Disability, Integration and Youth, and tell them that we want greater efforts made towards Social and Economic Justice.

Email: helen.mcentee@oireachtas.ie or roderic.ogorman@oireachtas.ie

Challenge #3 – Educate

This challenge invites you to discuss Reduced Inequalities with your friends, family and colleagues. It can be an informal chat with a cuppa or an organised workshop where you can tackle this issue head on with a group. Be sure to share your education activities with us using #SDGchallenge.



ACT

Act

Challenge #4 – #InclusivePerspectives

For this month's challenge, we invite you to take photos that illustrate inclusion and challenge current narratives and the ideals we are so used to.

Maybe you can browse through your feeds (Instagram or whatever you might be using) and explore when and how stereotypes are reinforced in the pictures you see. Where is discrimination visible, who might be excluded, and what do we need to change in our way of taking pictures in order to move more towards inclusion?

To get some inspiration, have a look at Sozialhelden's database of photos [here](#)!

Be creative and search for new ways – and please share them with us, we're looking forward to your ideas!

If you share, don't forget to use **#InclusivePerspectives #SDG10 #ReducedInequalities**

Bonus Challenge #5 – #FurthestBehindFirst

Check out and support Coalition2030's current campaign that emphasises the importance of prioritising reaching those who are most in need for the Irish Budget 2023 – a campaign that's in line with the principles of the SDGs!



ACT

Ecem Akarca, AONTAS EU Projects Officer and Alumna of the Saolta Training of Trainers 2020

My name is Ecem; originally from Turkey, and I have been living in Ireland for four years. I dedicated my whole career to civil society work, which has been connected with SDG 10 - enhancing equality within and among countries. Four years ago, I came to Ireland and opened a branch of an NGO in Dublin, MUDEM Refugee Support Centre, to work for the integration of migrant people in Ireland, including asylum-seekers, refugees and people under international protection. My path crossed with Development Perspectives short after I established the office- I attended their EU project "Games for Goals" in Cavan in 2019 to learn more about the SDGs and gamification. That brilliant programme opened a new chapter for me, so I continued my journey with their Training of Trainers programme in May 2020 to expand my knowledge of the SDGs.

Short after that, I started my voluntary project, "We for Women". We for Women is a welcoming "hive" where people meet for enhanced integration of unemployed migrant women into the labour force by equipping them with legal information, improving their social and professional skills, encouraging them and strengthening their English through free training and mentoring.

I've started this project to give migrant women a voice, provide learning opportunities, and equip them with employability skills by offering mentoring and training opportunities. The overall goal of the project is very much connected with Goal 10 - enhancing equality and social inclusion in Ireland. Also, this project promotes active citizenship and volunteering among migrant and host communities.

As a migrant woman living in Ireland, I strongly believe that participating in the labour market is one of the most effective ways to integrate into society. Migrant women need support and guidance through their integration process. They must be informed of their rights and obligations in the host country, have access to training, be able to take full advantage of their skills and be recognised for the contribution they make. Civil society,

Currently, I'm working in [AONTAS, The National Adult Learning Organisation](#), as the EU Projects Officer. Adult learning has a huge role in reducing inequalities and promoting social, economic and political inclusion for all. Community-based adult education is a powerful medium where people come together in welcoming environments that are inclusive and free from discrimination. In AONTAS, we have been amplifying the [voice of learners](#) from marginalised communities and advocating for the right to quality learning for ALL.

I'm mainly responsible for coordinating the New European Agenda for Adult Learning Project in AONTAS. As part of the project in July 2021, AONTAS and Development Perspectives collaborated for the "Learners as Leaders-Development Education Programme" to explore the critically important relationships between the adult education sector and development education. Learners across Ireland attended the programme to develop critical thinking, communication, creative problem solving and advocacy skills. To read more, click [here](#).

Dear SDG 10, I'm looking forward to doing more to promote you in Ireland and the world!



Share

Sharing our actions on Facebook, Twitter and Instagram allows us to raise awareness about Reduced Inequalities in Ireland and around the world and about the Sustainable Development Goals. Please click on the icons below to link to our pages:



No matter which challenge you take, be sure to share it! Check out our Facebook page. You can share your actions here and inspire other SDG advocates!



Or you can Tweet us @devperspectives. Follow us for daily updates and interesting reads on Reduced Inequalities for this month!



Follow us on Instagram @devperspectives and make sure to tag #SDGs and #globalgoals in your posts